

# EMU - Teacher questionnaire

Your ID (sit-in teacher):

*An ID is required when you judge the same classroom lesson in a team (plenum, college council, department), e.g. a video. In this case, the program visualizes each one's profile (to identify your own profile, you need the ID) in comparison to the average profile of all participants.*

*The ID is in principle optional and arbitrary. Note that it should be distinctive and memorable (only) for you. One rule has been proven to be successful: Take the first two letters of the first name, the date and month of birth of your own mother. Accordingly, your ID would be for example RU2005, if your mother is Ruth and was born on 20 May.*

## Please judge the lesson!

	disagree	rather disagree	rather agree	agree
<b>Classroom management</b>				
1. The lesson began on time .....	①	②	③	④
2. The classroom rules were clear for students.....	①	②	③	④
3. Students could learn without disturbances .....	①	②	③	④
4. Students obviously knew what they should do at all times.....	①	②	③	④
5. The whole lesson time was used for teaching and learning activities .....	①	②	③	④
<b>Learning-fostering climate</b>				
6. I handled students' contributions respectfully .....	①	②	③	④
7. I was kind to students .....	①	②	③	④
8. I let students finish speaking when they made their contributions .....	①	②	③	④
9. When I asked a question, the students had enough time to reflect....	①	②	③	④
10. I made relaxed comments .....	①	②	③	④
11. I praised students appropriately for their contributions.....	①	②	③	④
<b>Clarity and structuring</b>				
12. I referred clearly to previously taught materials.....	①	②	③	④
13. There were useful examples.....	①	②	③	④
14. The main points of the lesson were summarized .....	①	②	③	④
15. I made sure that students expressed themselves clearly.....	①	②	③	④
16. The students clearly knew what they were learning in this lesson .....	①	②	③	④

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disagree      rather  
disagree      rather  
agree      agree

<b>Activation</b>					
17.	The students participated in class discussions with their own contributions.....	①	②	③	④
18.	Students processed tasks by themselves .....	①	②	③	④
19.	Students worked on tasks in group .....	①	②	③	④
20.	Students presented something to their classmates.....	①	②	③	④
21.	Students checked their own working results .....	①	②	③	④
22.	Students were concentrated during the whole lesson.....	①	②	③	④
<b>Lesson outcome</b>					
23.	I achieved the learning objectives of this lesson .....	①	②	③	④
24.	The lesson was interesting for students .....	①	②	③	④
25.	Students felt comfortable in this lesson .....	①	②	③	④
26.	I based the lesson on the subject-related scholastic standards .....	①	②	③	④
27.	The instruction was appropriate with regard to the heterogeneous learning abilities of students .....	①	②	③	④